



**Watertown High School**

**READY Program**

**Application for Admission**

The WHS “**READY**” course will begin with the Class of 2022. The course will provide **Real** world connections that will prepare students for future success in both **ECE** and **AP** courses as they learn to **Draw** conclusions based on critical analysis that **Yields** success across all subject areas.

- Freshmen entry into the seminar based course will require a completed application that will include a variety of success markers.
- The course will span four semesters (9<sup>th</sup> & 10<sup>th</sup> grade) to allow for movement if needed and include integrated units that require a rigorous development of skills transferable to all subject areas.
- The content will focus on skills that will be transferable to both Watertown High School Early College Experience (ECE) courses at UCONN and Advanced Placement (AP) courses.
- The READY seminar will be taken by selected students in addition to their freshman year courses. There may be summer assignments for this course. If required, students would receive these at the end of the school year.

**To apply for the READY program, a student must be enrolled in Algebra I in 8<sup>th</sup> grade.**

**Applicant** *(Please print or type)*

Name \_\_\_\_\_

Address \_\_\_\_\_

Male \_\_\_ Female \_\_\_ Date of Birth \_\_\_\_\_

Student Email address \_\_\_\_\_

**Education**

Present school \_\_\_\_\_

School address \_\_\_\_\_

School phone \_\_\_\_\_ Principal \_\_\_\_\_

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Parent/Guardian Name \_\_\_\_\_ Email \_\_\_\_\_

Home Number \_\_\_\_\_ Cell Phone \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_ E-Mail \_\_\_\_\_

Home Number \_\_\_\_\_ Cell Phone \_\_\_\_\_

Application Requirements

1. Print the entire application.
2. Complete and sign pages 1 and 2.
3. Three Teacher Recommendation Forms are required.
  - a. One from an 8<sup>th</sup> grade math or science teacher
  - b. One from an 8<sup>th</sup> grade English or social studies teacher
  - c. One from an additional person of your choosing (ie. teacher, counselor, advisor, principal, coach)

\*\*\*Swift Middle School students will return recommendations directly to Mrs. Karen Hosking\*\*\*

\*\*\*All other student applicants will return recommendations to: Watertown High School % Mrs. Mary Lou Kuegler\*\*\*

4. Completion of four essays.
5. All completed materials, except recommendations, must be returned to Mrs. Karen Hosking at Swift Middle School (or Mrs. Mary Lou Kuegler at Watertown High School for students who do not attend Swift Middle School) by **January 18, 2019**.
6. Notification letters will be mailed to candidates by the end of February, 2019.
7. You will be contacted by Watertown High School for an interview.
8. **Applications will be scored using information in the following areas:**
  - Academic Achievement (middle school grades, standardized testing scores, etc.)
  - Writing Prompt Responses
  - Teacher Recommendations
  - Interview

**Please feel free to contact us with any questions:**

Mrs. Mary Lou Kuegler                      kueglerma@watertownps.org  
Mrs. Megan Chunis                        chunisme@watertownps.org

Thank you!

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Applicant Name	Signature	Date
<hr/>	<hr/>	<hr/>
Parent Name	Signature	Date

**Personal Essay** Please answer the four essay prompts below (300 - 500 words per essay). Print and attach them to your application before submission. The personal essays help us to become acquainted with you as a person and as a student, apart from courses, grades, test scores, and other objective data. They will also demonstrate your ability to organize and express your thoughts.

\*\*\* 12 point Times New Roman, double spaced, 1" margins, student name (first and last in the header)\*\*\*

1) Describe a time in which you took a risk that didn't pay off or resulted in failure. How did this experience impact you as a person? What did you learn from that experience that will help you grow as a person in the future?

2) Why are you applying to the READY program? What strengths and interests will you bring to the READY community.

3) Describe a person you admire or has influenced you a great deal.

4) Write a review of the best book you read outside of school in the past year. Why did it leave a lasting impression on you?

**This page is intentionally left blank for printing purposes.**

Student Applicant Name \_\_\_\_\_

Recommender's Name \_\_\_\_\_

Circle One:     **Math**                    **Science**

**Letter of Recommendation - Due by January 25<sup>th</sup>, 2019.**

**Recommender Instructions:** Please rate the student and answer the questions below. If you have no basis for judgement, do not hesitate to say so.

**\*\*Return completed recommendation to Mrs. Karen Hosking at Swift Middle School or Mrs. Mary Lou Kuegler at Watertown High school by January 25th, 2019.**

	One of the top few I have ever encountered	Excellent (Top 10%)	Good (Above average)	Average	Below Average	No basis for judgement
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort / Determination						
Ability to work independently						
Organization						
Creativity						
Willingness to take intellectual risks						
Concern for others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect accorded by teachers						
Respect accorded by peers						
Emotional stability						
Overall evaluation as a person						
Overall evaluation as a student						

**Form Continues on the back**

If the student is relatively strong or weak in any areas listed above, please elaborate or give a specific example.

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What are the first three words that come to mind to describe this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

How well does the student accept advice or criticism?

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	One of the top few I have ever encountered	Excellent (Top 10%)	Good (Above average)	Average	Below Average	No basis for judgement
Knowledge of basic skills						
Accuracy in the Use of Basic Skills						
Problem Solving Ability						
Reasoning Ability						
Understanding of and Appreciation for the Underlying Ideas and Concepts						
Overall Performance						
Willingness to accept the challenge of more difficult problems and exercises						
Command of Mathematical or Scientific principles when compared with other students whom you have taught						

Additional Comments

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Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Applicant Name \_\_\_\_\_

Recommender's Name \_\_\_\_\_

Circle One:     **English**                    **History**

**Letter of Recommendation - Due by January 25<sup>th</sup>, 2019.**

**Recommender Instructions:** Please rate the student and answer the questions below. If you have no basis for judgement, do not hesitate to say so.

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Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect accorded by teachers						
Respect accorded by peers						
Emotional stability						
Overall evaluation as a person						
Overall evaluation as a student						

**Form Continues on the back**

If the student is relatively strong or weak in any areas listed above, please elaborate or give a specific example.

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What are the first three words that come to mind to describe this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

How well does the student accept advice or criticism?

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How accurately does the student read and understand what he or she has read?

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How well does the student write in comparison with other students whom you have taught? Please be specific about areas of strength and weakness.

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Additional Comments

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Signature \_\_\_\_\_ Date \_\_\_\_\_



**Student Applicant Name** \_\_\_\_\_

**Recommender's Name** \_\_\_\_\_

**Additional person of student's choosing (teacher, counselor, advisor, principal, coach, \_\_\_\_\_)**

**Letter of Recommendation - Due by January 25<sup>th</sup>, 2019.**

**Recommender Instructions:** Please rate the student and answer the questions below. If you have no basis for judgement, do not hesitate to say so.

Return completed recommendation to Mrs. Karen Hosking at Swift Middle School or Mrs. Mary Lou Kuegler at Watertown High school by January 25th, 2019.

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Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect accorded by teachers						
Respect accorded by peers						
Emotional stability						
Overall evaluation as a person						
Overall evaluation as a student						

**Form Continues on the back**

In what capacity and for how long have you known this student?

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If the student is relatively strong or weak in any areas listed above, please elaborate or give a specific example.

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What are the first three words that come to mind to describe this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

How well does the student accept advice or criticism?

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Additional Comments

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Signature \_\_\_\_\_ Date \_\_\_\_\_