



Watertown Public Schools School Success Plan 2018-19

School: Swift Middle School

Teaching and Learning

Goal(s): Swift Middle School staff will provide rigorous instruction that is personalized and differentiated for all students to help our students grow and develop as thinkers and doers.

Our Goals are to:

- Increase students' abilities to write, produce, and speak grounded in evidence for a variety of purposes and audiences as evidenced by 80% of the targeted students demonstrating growth on the Smarter Balanced Summative Assessment by advancing one achievement level or more as defined by the Smarter Balanced Vertical Scale Growth Chart for LA.
- Increase students' abilities to solve a range of problems making productive use of their knowledge and problem-solving strategies as evidenced by 80% of the targeted students' demonstrating growth on the Smarter Balanced Summative Assessment by advancing one achievement level or more as defined by the Smarter Balanced Vertical Scale Growth Chart for Math.

Action Steps	Evidence/Artifacts of Progress for each Action Step
Implementation of new schedule for all grades including intervention block (E.A.G.L.E.) for all students.	<ul style="list-style-type: none"> ▪ Smarter Balanced ELA and Math data disaggregated by teacher ▪ Smarter Balanced ELA and Math data tracked by math tutors and reading specialists ▪ Targeted students will meet the IAGD %s as defined by individual teachers ▪ Copy of the revised schedule ▪ Teacher and student survey data regarding the new schedule ▪ Reduction of office referrals ▪
Implement additional assessment tools including IABs and i-Ready in both ELA and Math in order to more accurately chart student growth to inform instruction.	<ul style="list-style-type: none"> ▪ School Assessment Calendar ▪ i-Ready Score Reports ▪ IAB Score Reports



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<p>Design and implement student-centered lessons where students are active participants in their own discovery process.</p>	<ul style="list-style-type: none"> ▪ Sample lesson plans which include workshop model implementation, project-based lessons, and inquiry based learning. ▪ Videos of lessons ▪ Student work samples ▪ Examples of student feedback about learning, effort, task performance, and self-regulation
<p>Foster improved comprehension of non-fiction text in core content areas by reading and implementing strategies from <u>Reading Non-Fiction: Notice and Note</u> by Beers and Probst in all social studies classes.</p>	<ul style="list-style-type: none"> ▪ Notice and Note strategies displayed in the social studies classes. ▪ PLC minutes that show discussion of the text. ▪ Student work samples from and across content areas ▪ Newsela score reports outlining usage and results
<p>Implement the new NGSS across all three grades as we implement a new vision for science education and tie engineering concepts from NGSS to Exploring Tech, Woods, and Computer Education.</p>	<ul style="list-style-type: none"> ▪ Sample units uploaded to Atlas Rubicon with inclusion of essential components of personalized learning experiences such as choice, co-creation, social construction and self-discovery ▪ Student work samples that demonstrate NGSS concepts ▪ PLC minutes that demonstrate NGSS discussion around instruction and assessments

Two key resources needed for Teaching and Learning, based on Goal(s) and Action Steps:

Continued consultation with Math Specialists K-6 and 7-12
 Participation in school-based and district-based Instructional Rounds
 NGSS Curriculum from CREC

What is one significant change, shift, or area of improvement needed to reach this goal(s) and implement these action steps?

Instructional model needs to shift to become more student-centered incorporating more personalized instruction and maximizing opportunities to help students grow as thinkers and doers.



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Instructional Area of Focus for District Rounds Visits:

Please choose one and delete the others:

- **Students participate in group or collaborative discussion with specified roles, prompts, and tasks/products.**



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School Culture and Climate

Goal(s): Swift Middle School Staff will create a welcoming and accepting climate that fosters individual student growth and development to build the skills of perseverance, self-reliance and empathy for others.

Action Steps	Evidence/Artifacts of Progress for each Action Step
<p>Create an opportunity within the weekly schedule for students to reflect on their learning needs and set individual goals for their own learning while building genuine relationships with significant adults.</p>	<ul style="list-style-type: none"> ▪ Participation in the intervention/enrichment block three times weekly. ▪ Evidence of intellectual risk taking, student choice, and individual self-reflection such as samples of student work where the students are attempting more difficult material, changing the ending of stories, writing an article that takes a different point of view ▪ Videotape debates ▪ Open ended questions on assessments ▪ List of teacher-student mentors
<p>Create opportunities for students to develop the skills of empathy and social problem solving.</p>	<ul style="list-style-type: none"> ▪ Office Referral Data ▪ Sample lesson plans from “Circle” ▪ Video Clips and/or photos of circles in activities
<p>Create opportunities for students to learn and practice social-emotional skills of acceptance and tolerance while fostering a safe environment for all.</p>	<ul style="list-style-type: none"> ▪ Character Education programs ▪ Mentoring Program, school-wide assemblies, ▪ Examples of how the theme of H-E-A-R-T (Here Everyone Acts With Respect and Tolerance) appears in the school – photos, Twitter, etc. ▪ Lists of award winners by grade and lunch status for those who received positive student reward recognition in the following: (S.O.A.R.ing Eagles, Students of the Month, award assemblies, team day celebrations, etc.)



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Two key resources needed for School Culture and Climate, based on Goal(s) and Action Steps:

Professional Development on Restorative Practices
Support Staff Intervention during team times.

What is one significant change, shift, or area of improvement needed to reach this goal(s) and implement these action steps?

Teachers must see social-emotional learning as important, in addition to course content.



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Parent Engagement

Goal(s): Swift Middle School Staff will create a welcoming environment for all families that includes multiple means to effectively communicate that is both timely and proactive in order to keep families informed, updated and included.

Action Steps	Evidence/Artifacts of Progress for each Action Step
Continue to use a multitude of ways to communicate with families on a regular basis such as Power School (daily bulletin, parent portal), BlackBoard Connect, email, REMIND, Twitter, web-page, flyers, InfoSnap, PTSO, Open House, Parent Teacher Conferences, and a variety of community based activities such as STEM Night, Coffee-House, etc.	<ul style="list-style-type: none"> ▪ Samples of Parent Communications through Power School (Daily Bulletin), BlackBoard Connect, and monthly newsletter ▪ Data from Open House, Stem Night, and Parent Conference Attendance ▪ PTSO Agendas ▪ Twitter ▪ Town Times Pictures/articles
Every teacher will utilize Google Classroom to increase communication between classroom teachers and families about daily academics.	<ul style="list-style-type: none"> ▪ Professional Development Agenda with Google Classroom included ▪ Presentations on Google Classroom ▪ Screenshots from teachers showing Google Classroom use

Two key resources needed for Parent Engagement, based on Goal(s) and Action Steps:

Professional Development on Google Classroom for teachers.
 Presentation of Google Classroom for parents at PTSO meeting



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Systems

Goal(s): At Swift Middle School, we will provide an environment where staff and students will feel safe physically, emotionally, and academically. We will provide staff and students with the means and opportunities to meet their potential in the school environment.

Action Steps	Evidence/Artifacts of Progress for each Action Step
Create opportunities for students for intellectual and creative risk-taking in academics, athletics, the arts, and personal development.	<ul style="list-style-type: none"> ▪ Samples of individualized student opportunities, student choice and student voice.
Encourage and support intellectual and creative risk-taking for teachers both professionally and personally.	<ul style="list-style-type: none"> ▪ List of activities teachers implemented ▪ Conferences/workshops teachers attended
Capacity building of teacher leaders.	<ul style="list-style-type: none"> ▪ Agendas from Leadership Team meetings ▪ Presentations samples from faculty meetings done by teacher leaders
Continue to meet periodically throughout the year with the School Safety Committee, our Resource Officer, and local authorities as needed to support school safety.	<ul style="list-style-type: none"> ▪ Agendas from School Safety Committee Meetings ▪ Reports of update status from School Safety Committee recommendations ▪ Example emails if school safety is addressed to families and/or whole staff ▪ List of members who attend our lock down with panic button drills
Planned building walkthroughs to check cleanliness and upkeep of school with head custodian.	<ul style="list-style-type: none"> ▪ Summary email to head custodian about walkthrough findings.



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Two key resources needed for Systems, based on Goal(s) and Action Steps:

Full time Resource Officer at Swift

Training for the implementation of personalized learning opportunities.